



July 19-21, 2022

Resource Document

We hope the DCI Summer Academy inspires and prepares you to incorporate the powerful practice of student argument into your classes. We're confident that doing so will engage, enliven and empower students.

This document contains a host of resources that we'll utilize in the Academy and that may help in your efforts to "debatify" your classes.

Introductions & Contacts

Online conferences are terrible for making connections and getting to know your colleagues. Nonetheless, we would like to try to meet each of you (and to have you get to know each other). Please visit [this FlipGrid group](#) to introduce yourself and to review other participants' introductions.

If you'd like, you're welcome to add your contact information to the ['22 DCISA contact list](#) so that others may reach you.

Argutopia

Your participation entitles you to an Instructor account on [Argutopia](#) for the fall semester. If you'd like additional training, feel free to [register for the upcoming Argutopia 101 training](#).

Post-Academy Evaluation

Please take a moment to let us know what you thought of the Academy by completing this [post-Academy survey](#).

Schedule/Presentations

Below is an abbreviated version of [the Academy's schedule](#). We'll use this to link to the resources and, once finished, the recording of each session.

Tuesday, July 19 - Argument & Argumentation			
DCI as pedagogy	Discussion of the practice & pedagogy of debating.		Recording
DCI & SEL	How socio-emotional learning intersects with debating	Megan West	Slides Recording
Intro to Argument	The basic elements of argument: claim, reason & evidence	David Abel	Recording
Intro to Argumentation	The space of argumentation and the 4 basic argumentative moves	Steve Johnson	Slides Recording
Wednesday, July 20 - Designing debates: what to debate?			
Topics & Issues	Identifying and analyzing controversies to prepare them for debates Issues document	Steve Johnson	Slides Recording Shareout Recording
Writing & Argumentation	Approaching writing as an argument particularly for emerging writers	Josh Anderson	Slides Recording
Debate in the community	Extending in-class debate curriculum into the community Resource outline	Jamelle Brown	Recording
Thursday, July 21 - Designing debates: how to debate?			
Designing Formats	The elements of an effective debate format	Mike Harris	Slides Recording
Alternatives to full debates	Assignments to get students arguing before or instead of a full debate.	Pam McComas & Renee Motter	Slides Recording
Argutopia	Argutopia overview, deliberation Debate video Debate Notes	Steve Johnson	
Assessing & evaluating debates	Discussion of assessing student work: debates & adjudications		Slides Recording

Resources

If you have resources you've found helpful and would like to share with your fellow attendees by adding them to this list, please email your suggestions (and links) to steve@argutopia.co.

Books

- [Art, Argumentation & Advocacy](#)
- [On That Point](#)
- [Resolved: Debate Can Revolutionize Education and Help Save Our Democracy](#)
- [The Debating Book: everything you need to know about debating](#)
- [Art, Argument and Advocacy: Mastering Parliamentary Debate](#)
- [Argue with Me: Argument as a Path to Developing Students' Thinking and Writing \(Eye on Education\)](#)
- [Speak Up! Debate and Public Speaking in High School](#)
- [Debating in the Worlds Schools Style: A Guide](#)
- [Good Arguments: How Debate Teaches Us to Listen and Be Heard](#)
- [Good Arguments: An Introduction to Critical Thinking \(4th Edition\)](#)
- [Thinking, Fast, and Slow](#)
- [Noise: A Flaw in Human Judgment](#)

Articles and Publications

- [Spaces & Places - A model of Argumentation](#)
- [Talk the Talk - Oracy Resources for the Classroom](#)
- [The Better Arguments Project](#)
- [Ethics Bowl Case Sets](#)
- [Buzz Bingo: The Art of Oracy](#)

Websites

- [Argument Centered Education](#)
- [Boston Debate League](#)
- [The Edvocate](#)
- [Academy for Social Change](#)
- [The Noisy Classroom - Secondary Oracy Activities](#)
- [West Berkshire Council - Oracy Resources](#)
- [Idebate](#)
- [Choices - pre-formulated activities from Brown](#)
- [Pass the Gavel](#)
- [Allsides](#)
- [Intelligence Squared Debates](#)
- [Debate Club](#)
- [Debatepedia](#)
- [Debatabase](#)

- [ProCon.org](#)
- [Economist Debates](#)

Interactive Digital Platforms and Tools

- [Argutopia](#)
- [ThinkerAnalytix](#)
- [Flipgrid](#)
- [VoiceThread](#)
- [Sutori](#)
- [Kialo Edu](#)
- [PearDeck](#)
- [Padlet](#)
- [SampleHyperDocs for Every Subject](#)

Other Handouts, Lessons, and Documents

- [Testimony about the power of speech & debate education](#)
- [Reading the News: Examine Both Sides](#)
- [Resolution and Research Prep](#)
- [Improve Verbal Fluency: *The "umm, like" Game*](#)
- [ESU Parliamentary Debate \[Opposition\] Novice Speaker Template](#)
- [ESU Parliamentary Debate \[Proposition\] Novice Speaker Template](#)
- [A-R-E-S Skills Building Activity: "I couldn't disagree more!"](#)
- [Peer Speech Feedback Form](#)
- [Active Listening and the Middle Ground](#)
- [Debate Sparring](#)
- [How to Form Contentions](#)
- [Discussion Strategies](#)
- [Thinking Routines](#)
- [Feedback Plan Template](#)
- [Argue With Me Scope and Sequence Materials](#)
- [Speech Structure Template](#)
- [Rubrics and other materials from China debate topic](#)
- [Electronic Debate Inspired Curriculum booklet created by Janice K. Davis](#)

Contact information

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